

Sample Rubric				
Criteria	Excellent	Good	Average	Poor
Completion of all required session activities to include collegial interaction and analysis of content; documented in a learning log.	Completion of all required session activities well documented through collegial interaction, analysis of content and summarized in learning log.	Completion of all required session activities, documented through collegial interaction, analysis of content and summarized satisfactorily in learning log.	Minimal completion of required session activities, documentation of collegial interaction, some content analysis and summary in learning log.	All required session activities not met, minimal collegial interaction, content analysis poor and learning log incomplete.
Reflective summary of sessions that includes understanding theory and knowledge gained.	Very clear that session activities and content were understood and incorporated well into responses and group discussions and reflective summary	Session activities and content were understood and incorporated into responses, discussions and reflective summary	Summary reflections, responses and discussions have questionable relationship to session activities and content	Not evident that session activities and content was understood and/or not incorporated into summary reflections,
New strategies learned will be incorporated into lesson.	Lessons presented clearly show incorporation of new strategies learned and application in the administrator's educational setting.	Lessons presented show incorporation of new strategies learned and application in the administrator's educational setting.	Limited evidence in lessons presented that show incorporation of new strategies learned and application in the administrator's setting.	Minimal evidence in lessons presented that show incorporation of new strategies learned and application in the administrator's setting.

Sample Rubric

Element of Participation	Essential Questions	Acceptable	Unacceptable
Class Preparation	<ul style="list-style-type: none"> • Did the students complete the readings? 		
Quality of contributions to the discussion	<ul style="list-style-type: none"> • Did the student contribute some relevant & intelligent questions, answers, doubts about the issue being discussed? 		
Nature of participant's interaction with others	<ul style="list-style-type: none"> • Did the student listen well? • Did the student encourage others to speak up? • Did the student ask helpful questions? 		
Avoid Digressions	<ul style="list-style-type: none"> • Did the student stay on topic? • Did the student switch topics appropriately? 		
Attendance	<ul style="list-style-type: none"> • Did the student attend face-to-face meetings? • Did the student engage in scheduled threaded discussions? 		
Contributions to Group work	<ul style="list-style-type: none"> • Did this person fulfill their assigned group role? • Did this person contribute to the workload? • Did this person cooperate with other group members? 		
Reflections	<ul style="list-style-type: none"> • Did the student contribute some relevant & intelligent insights, conclusions, questions about the topic being reflected upon? • Did the student show links with prior knowledge or experience? • Did the student show higher order thinking skills? 		

Sample Rubric				
Assessment Criteria: Complete assigned readings				
4	3	2	1	0
Evidence of completion and synthesis of knowledge demonstrated in: -reaction paper -content of class discussions (thoughtful contributions and thought leadership provided to group discussions) -content of contributions to online discussions	Evidence of completion and knowledge acquisition demonstrated in: -reaction papers -class discussions -online discussions	Some evidence of completion evident in class discussions and reaction papers	Minimal evidence readings were completed	No evidence readings completed
Assessment Criteria: Submit reaction papers				
4	3	2	1	0
Papers submitted for each session reflect thoughtful synthesis of readings, speaker presentations, class discussions, and experience; all topics addressed	Papers submitted for each session address student's learnings from readings, speaker presentations, class discussions, and experience; majority of topics addressed	Briefer papers submitted for each session outlines the content of readings, speaker presentations, and class discussions; most topics addressed	Minimal papers submitted; incomplete content	Papers not submitted
Assessment Criteria: Class attendance and participation in online discussions				
4	3	2	1	0
Attends and on time for all sessions; actively participates and provides leadership in group discussions, actively initiates and participates in online discussions	Attends and on time for all sessions; participates in group discussions, actively initiates and participates in online discussions	Attends and on time for sessions unless excused in advance; some participation in group discussions; some participation in online discussions	Attends a majority of sessions with absences explained; some tardiness; little participation in group or online discussions	Unexcused absences and tardiness; no participation in group or online discussions